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H. Lynn Erickson and Lois Lanning demonstrate how, through concept-based curriculum, you can move beyond superficial coverage and lower-level skills practice to effect intellectually engaging pedagogy, where students engage in problem finding and problem solving.

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in transitioning to concept based curriculum and instruction how to bring content and process together h lynn erickson and lois a lanning offer a guide for moving from the measurable objective verbs that routinely pepper curriculum outlines to the deeper meanings and connections ie understanding embedded in the content of our curriculum Transitioning To Concept Based Curriculum And Instruction

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